

Permobil Academy



Leading the Way Towards Independence in Pediatric Mobility

DATE & TIME:

LOCATION:

CONTACT:

PRESENTER:

TARGET AUDIENCE

This program is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Assistive Technology Professionals, and Medical Suppliers/Providers.

COURSE OVERVIEW

Occupational therapists, physical therapists, and equipment providers can influence development alongside enhancing mobility by recommending specific technologies. Selecting a pediatric wheelchair can enhance or inhibit self-directed mobility, which in turn can affect other areas of development. When and how mobility devices are evaluated for and issued can promote a child meeting developmental milestones in a range of areas. This course will review human development as it relates to mobility skill acquisition and initial social, language, and perceptual development. Case examples demonstrating implementation of several mobility devices will be presented, including manual and power wheelchairs. Participants will learn specific intervention strategies to use in clinical practice to promote development while enhancing the child's self-directed mobility skills. An interactive reflective practice component will explore how participants can begin using concepts learned in this course in their clinical practice.

LEVEL– Intermediate | **INSTRUCTIONAL METHOD**– live in-person or distance learning- interactive (synchronous)

CEU OBJECTIVES

By the end of the presentation, participants will be able to:

1. Describe 3 aspects of development that are positively influenced by a child's ability to participate in self-directed mobility.
2. Explain 4 types of children for whom powered mobility in early childhood would be beneficial.
3. List 3 interventions for introducing early/on-time pediatric mobility.
4. Describe next steps and action plan(s) for appealing a funding source's equipment denial.

AOTA CATEGORY - OT Service Delivery

STATEMENT OF CLINICAL RELEVANCE

Content of the activity directly relates to the scope of practice of occupational and physical therapy as defined by the American Occupational Therapy Association (AOTA) and the American Physical Therapy Association (APTA). Visit our website www.permobilus.com for more details.

COMPLETION REQUIREMENTS

In order to obtain CEU/CCU credits, participant must attend the 90% of course, sign in and out, and complete an on-line course assessment following completion of the course.

OUTLINE

Minutes	Topic
5	Introduction
10	“Why” promote access to pediatric mobility devices
10	Children who benefit from early pediatric powered mobility
20	How to evaluate for and train children to use pediatric mobility devices
10	Advocacy and funding to promote access to pediatric mobility technology
5	Summary & questions

CONTACT HOURS— 1 | CEUS— 0.1

CANCELLATION AND COMPLAINT POLICIES

Please visit www.permobil.com for the Permobil Academy cancellation and complaint policies.

ADA STATEMENT

Permobil Academy complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please call 618-222-3603.

FINANCIAL DISCLOSURE:

All Permobil Academy CEU courses are taught by employees of Permobil, Inc

QUESTIONS

Please contact:

This course content is not intended for use by participants outside the scope of their license or regulation.

Permobil Academy has state-specific PT board approvals and many states offer reciprocity. To see all state Physical Therapy and other certification approvals for Permobil Academy courses please visit: [State PT Approvals for Live Permobil Academy Courses](#)



Permobil Academy is an AOTA Approved Provider of professional development. PD activity approval ID# 5923. This live lecture is offered at .1 CEUs, Educational level: Introductory; Category: OT Service Delivery. AOTA does not endorse specific course content, products or clinical procedures.

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